

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 1452—Dropout Definition

In accordance with R.S. 49:950 et seq., the Administrative Procedure Act, notice is hereby given that the Board of Elementary and Secondary Education approved for advertisement, a repeal of board policy 3.07.14 (stated below) relative to identifying students who enter adult education programs as transfers rather than dropouts, and authorized the Department of Education to follow the federal definition.

Repeal Rule 3.07.14: (stated below)

"Eligible students who desire to exit the K-12 program and transfer into adult education, with the permission of their parents and the authorization of the principal or counselor, will be considered as transfer students rather than dropouts."

Bulletin 1452. Handbook for Supervisors of Child Welfare and Attendance and School Social Welfare and Attendance

The new rule will amend Bulletin 1452 as stated below:

"A dropout is an individual who:

1. was enrolled in school at some time during the previous school year and was not enrolled on October 1 of the current school year; or
2. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
3. has not graduated from high school or completed a state- or district-approved educational program; and
4. does not meet any of the following exclusionary conditions:
 - a. transfer to another public school, private school, or state- or district-approved education program,
 - b. temporary school-recognized absence due to suspension or school-approved illness, or
 - c. death.

For purposes of applying the dropout definition, the following additional definitions apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state or district-approved education program.
3. A state- or district-approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but not adult) programs leading to a GED or some other certification differing from the regular diploma.

This notice of intent supersedes the notice of intent printed in the April, 1996 issue of the *Louisiana Register*.

Interested persons may submit comments until 4:30 p.m., October 9, 1996 to: Jeannie Stokes, Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064.

"Weegie" Peabody

Director

Mary Louise

Executive

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Bulletin 1452—Dropout Definition

- I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

A cost of approximately \$50 will be incurred by the state to print and distribute this policy change.

Estimated cost for printing this policy and first page of the fiscal and economic impact statement in the *Louisiana Register* is approximately \$200.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There is no effect on revenue collections of state or local governmental units associated with this rule.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NONGOVERNMENTAL GROUPS (Summary)

There are no costs or economic benefits to directly affected persons or nongovernmental units associated with this rule.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

There is no effect on competition and employment associated with this rule.

Mary Louise "Weegie" Peabody
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of the
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